Arkansas State University’s (ERZ)
About ERZ

• What is the ERZ?
• Purpose of the ERZ?
• Major goals of the ERZ?
• How can ERZ help you?
• How can you help the ERZ?
Act 106 of the 2nd Extraordinary Session

State of Arkansas

84th General Assembly

Second Extraordinary Session, 2003

By: Representatives C. Johnson, Chesterfield, Clemons, Dobbins, Eason, Elliott, Green, Jones, Thomas, White, House

By: Senators Wilkins, Steele

For An Act To Be Entitled

AN ACT TO CREATE THE DIVISION OF EDUCATION RENEWAL ZONES; AND FOR OTHER PURPOSES.

Subtitle

AN ACT TO CREATE THE DIVISION OF EDUCATION RENEWAL ZONES.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:
Recent Survey Completed 2012

Rate your level of familiarity with the ERZ

Teachers
- Very Familiar: 13%
- Familiar: 51%
- Not Familiar: 36%

Principals
- Very Familiar: 3%
- Familiar: 38%
- Not Familiar: 59%

What is ERZ?

- The ERZ is a P-16 school based partnership involving:
  - students,
  - teachers,
  - administrators,
  - parents and community,
  - Education Coops, STEM Education Centers, AR Delta Writing Project, and other providers
  - Institutions of Higher Education (IHE’s).
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• **Institutions of Higher Education (IHE’s).**
There are 6 Education Renewal Zones throughout the State of Arkansas

1. ERZ at University of Arkansas (Fayetteville)
2. Southwest A ERZ at Henderson State University (Arkadelphia)
3. Southwest B ERZ at Southern Arkansas University (Magnolia)
4. Southeast ERZ at University of Arkansas Monticello (Monticello)
5. ERZ at University of Arkansas Fort Smith (Fort Smith)
6. ERZ at Arkansas State University (Jonesboro).
Arkansas ERZ Centers

- University of Arkansas
- University of Arkansas at Monticello
- Henderson State University
- Arkansas State University
- Southern Arkansas University
Schools and School Districts That Are ASU-ERZ Partners

Blytheville School District
  Blytheville Charter School/ALC
  Blytheville Middle School
  Blytheville High School

Brinkley School District
  CB Partee Elementary School
  Brinkley High School

Cross County School District
  Cross County Elementary
  Cross County High School

East Poinsett County School District
  Tyronza Elementary School
  East Poinsett County High School

Forrest City School District
  Central Elementary School
  Stewart Elementary School
  Lincoln Academy of Excellence
  Forrest City Junior High
  Forrest City High School

Harrisburg School District
  Harrisburg Middle School

Helena-West Helena School District
  Beech Crest Elementary School
  J.F. Wahl Elementary School
  West Side Elementary School
  Woodruff Elementary School
  Eliza Miller Junior High School
  Central High School

Hoxie School District
  Hoxie Elementary School
  Hoxie High School

Hughes School District
  Mildred Jackson Elementary School
  Hughes High School

Jonesboro School District
  Jonesboro High School

Lee County School District
  Whitten Elementary School
  Anna Strong Middle School
  Lee County High School

Manila School District
  Manila Elementary School
  Manila High School

Marion School District
  Marion Middle School
  Marion High School

Marked Tree School District
  Marked Tree Elementary School
  Marked Tree High School

Marvell/Elaine School District
  Marvell Primary School
  Marvell High School

Nettleton School District
  Fox Meadow Elementary
  University Heights Elementary
  Nettleton Intermediate Center
  Nettleton Middle School
  Nettleton Junior High
  Nettleton High School

Newport School District
  Newport Elementary School
  Newport Junior High School
  Newport High School

Osceola School District
  North Elementary School
  Osceola Elementary School
  Osceola Academic Center
  Osceola Middle School
  Osceola High School

Paragould School District
  Oak Grove Middle School
  Paragould Junior High School

South Mississippi School District
  S S, Miss. County Elem at Keiser
  S S, Miss. County Elem at Luxon
  S S, Miss. County Elem at Wilson
  Rivercrest High School

Westside Consolidated School District
  Westside High School

Wynne School District
  Wynne Primary School
  Wynne Intermediate School
  Wynne Junior High School
  Wynne High School

Educational Cooperatives
  Crowley’s Ridge Co-op
  Great Rivers Educational Co-op
  Northeast Arkansas Educational Co-op
23 School Districts and 66 Schools
The Purpose of ERZ

- To assist in the identification and implementation of educational and management strategies to improve school performance and academic achievement throughout the state . . .
Mission

To develop and enhance collaborations among Institutions of Higher Education, Pre K-16 educators, students, families, and their supporting communities . . .
Mission

To develop and enhance collaborations among Institutions of Higher Education, Pre K-16 educators, students, families, and their supporting communities in order to combine efforts to improve student achievement and learning experiences . . .
Mission

To develop and enhance collaborations among Institutions of Higher Education, Pre K-16 educators, students, families, and their supporting communities in order to combine efforts to improve student achievement and learning experiences so that all students may graduate from high school with the necessary College and Career Readiness Skills.
College Preparatory Academy for the Delta
ASU-ERZ Directs and Provides Funding Sources For This Program in conjunction with the Blytheville Public Schools, Parents, Community, ASU and ANC and ASU Faculty.

• CPAD Application Night

• CPAD New Cohort Induction

• CPAD Students in classes

• CPAD Visiting ASU
Six Major Goal Areas

- Professional Development
  - Pre-Service Teacher Education
- Curriculum
- Mentoring
- Recruiting and Retaining Highly Qualified Teachers (HQT)
- Parent and Community Involvement
- Collaboration
Each Education Renewal Zone (ERZ) partner school has a comprehensive professional development program . . .
GOAL/STANDARD 1

Each Education Renewal Zone (ERZ) partner school has a comprehensive professional development program aligned to the growth needs of staff and the learning goals of students.
Each Education Renewal Zone (ERZ) partner school has a comprehensive professional development program aligned to the growth needs of staff and the learning goals of students that is redesigned as Common Core State Standards and College and Career Readiness Skills are implemented in the curriculum.
Thomas Coy, Deborah Coffman, Martha Asti, Dr. Tracy Tucker, and Dr. Dixie Keys (L-R)
But, We Can Customize PD for Your Needs

• is integrated with district goals to improve education;
• is guided by a coherent long-term plan;
• is driven by disaggregated data on student outcomes;
• is designed according to teacher-identified needs;
• is school-based;
• is designed around collaborative problem-solving;
• enables teachers to work with colleagues, in their school building;
• is continuous and ongoing, providing follow-up
Changes to pre-service education are made at the Institution of Higher Education to prepare candidates for implementing Common Core State Standards and College and Career Readiness Skills in the public school classrooms.

The ERZ Can Assist the University with:

- Opportunities for public schools to have input and be heard on teacher preparation.
- Gaining knowledge of what the perceptions are from the public schools on teacher preparation.
- Opportunities for higher education to have a presence in the public schools.
- Tracking changes in teacher preparation for ADE
- Facilitating committees such as the Common Core Advisory Council/Committee and the Professional Education Advisory Council, et. al.
**COLLABORATION on Pre-Service:** Aligning future teacher preparation in the area of assessment and measurement with what's going on in today's classroom practices. (This is an example of the collaborations the ASU-ERZ is setting up for our professors of teacher education here at ASU)

- **Professors** Drs. Minghui Gao & Natalie Johnson-Leslie ASU and teachers from Riverside, Jonesboro, Blytheville, Westside, Manila, and Nettleton Schools

- **Topics:** Lesson planning, Benchmark testing, Technology in assessment, Balance of academic and practical content, Assessment and teacher-parent communication, etc.

- **Benefit:** University faculty will re-align course curriculum which focuses on future classroom practice. University faculty will create tasks which prepare future teachers to better educate younger generations.

- **Value:** Learned about what today's high schools are concerned about in high school classroom assessment. Strengthened continued belief in teacher education. Strengthened partnership between university faculty and school teachers.
Assisting the University in considering new approaches to some pre-service such as Professional Development Schools

• We are now in the preliminary stages and discussing a more intense relationship with some partner schools as professional development schools-PDS.

• Professional development schools (PDS’s) are innovative institutions formed through partnerships between teacher education programs and pre-K - 12 schools.

• Their mission, like that of a teaching hospital in the field of medicine, is complex, consisting of strong professional preparation through intensive clinical experience.

• It allows for the development of innovative teaching practices as university faculty and classroom teachers collaborate on new methods and approaches to instruction.

• It provides university faculty with an opportunity to conduct research, and field test and disseminate educational innovations.

• It provides in-service opportunities and practice for the participating school district.
Rigorous Curriculum

- **Goal 2**—Students in Educational Renewal Zone partner schools have access to a rigorous, intentionally aligned P-16 curriculum which incorporates Common Core State Standards and College and Career Readiness Skills.

**2012 Survey of ERZ Principals**

<table>
<thead>
<tr>
<th>Question</th>
<th>Agree</th>
<th>Neutral</th>
<th>Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Our school has a rigorous, intentionally aligned curriculum which incorporates CCSS and College and Career Readiness Skills.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All students in our school have access to a rigorous, intentionally aligned curriculum which incorporates CCSS and College and Career Readiness Skills.</td>
<td></td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>Our school has made changes in its curriculum to align more closely with the CCSS and College and Career Readiness Skills.</td>
<td></td>
<td></td>
<td>7%</td>
</tr>
<tr>
<td>Our school could benefit from external assistance to strengthen our curriculum.</td>
<td></td>
<td>6%</td>
<td>0%</td>
</tr>
<tr>
<td>I am aware of external resources available to assist our school with curriculum.</td>
<td></td>
<td>15%</td>
<td>7%</td>
</tr>
</tbody>
</table>

Maybe we need to attend here.
Mentoring

- **Goal 3**—Students and teachers in Educational Renewal Zone schools have an **appropriate mentoring program** to support the implementation of Common Core State Standards and College and Career Readiness Skills. Teacher candidates have an **appropriate mentoring support system**.

**Survey Says**

[Bar chart showing responses to mentorship programs.]
Recruit/Retain HQT

- **Goal 4**—Educational Renewal Zone partner schools have a plan in place to recruit and retain highly qualified teachers to support the implementation of Common Core State Standards and College and Career Readiness Skills.

- The **Institution of Higher Education** has a plan for sharing Institution of Higher Education faculty with partner schools in core subject areas.

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Survey Says

![Recruitment and Retention Chart]

- My school has an effective plan to recruit and retain highly qualified teachers: 58% agree, 13% neutral, 29% disagree.
- My school tries to recruit teachers who can effectively implement CCSS and the Career Readiness Skills: 70% agree, 6% neutral, 24% disagree.
- My school works with area universities to help address recruitment needs: 73% agree, 8% neutral, 20% disagree.
- My school does not seek input from teachers to retain effective educators who can implement CCSS and the College and Career Readiness Skills: 70% agree, 20% neutral, 10% disagree.
- My school could benefit from external assistance to strengthen it's recruitment and retention plan: 55% agree, 33% neutral, 12% disagree.
- My school has used higher education faculty to teach core subjects to our students: 60% agree, 23% neutral, 17% disagree.
- The Educational Renewal Zone (ERZ) has facilitated efforts with the university to address our school's recruitment and retention needs: 43% agree, 35% neutral, 18% disagree.
Future Teachers’ Day At ASU
ASU’s Staff share information with High School Seniors regarding the variety of programs that ASU has to offer.
Future Teachers
TENTATIVE SCHEDULE FOR
“College of Education Open House and Future Teacher Education Day”
Thursday, October 25, 2012

8:30 – 9 a.m.  Check in on the third floor of the student union
9 – 9:15 a.m.  Welcome, Recruitment Presentation in the Auditorium – Tammy Fowler
9:20 – 9:50  Information session – choose one
- Residence Life – Centennial Hall, Section A
- Honors College – Spring River Room
- Student Life and Leadership – Centennial Hall, Section U
9:55 – 10:25  Information sessions – choose one
- Residence Life – Centennial Hall, Section A
- Honors College – Spring River Room
- Student Life and Leadership – Centennial Hall, Section U
10:30 – 10:55  Financial Aid and Scholarships in the Auditorium
11:00 – 11:50  Campus tour given by Wolf Ambassadors
Noon – 12:55  Lunch in Centennial Hall (With Introductions-Presenters arrive by 12:15)
1:00 to 1:10  Presentation on Teacher Education by Drs. Minghui Gao and Natalie Johnson-Leslie

BREAKOUT SESSIONS
Single Sessions  Session: 1:15 – 2:30 p.m.  Academic areas not in Student Union
- Psychology to Wilson Hall
- HPSS – to the HPSS Bldg. (Athletic training, Exercise Science, Sport Mgt. and Physical Education Teacher Education.) (Dr. Blak Dean)
- Ag Ed – Agriculture Building (Ms. Kassy Whitener)

*Multiple Sessions  Session A: 1:15 – 1:35 PM  Session B : 1:40 – 2:00 PM
- Teacher Education  (Presenters will provide two sessions)
  o Early Childhood and Elementary Education – Spring River (this room can be divided) (Drs. Grymes and Henley)
  o Mid Level – Mockingbird Room - East (Dr. McLunkey)
  o Special Ed – Mockingbird Room (Dr. A. Hux)
  o History – White River Room (Dr. Nogue)
  o English – Black River Room (Dr. Lamm)
  o Math & Science – Arkansas River Room (Drs. Popejoy and Kennon)
  o Foreign Languages – St. Francis River Room (Dr. Unnold)
  o Fine Arts [Music and Art] – Suite 1909 (Drs. Labowitz and Whiteland)
  o Business Technology (Education) Cache River (Dr. Ruby)
    o Special Education – Mockingbird - West
2:10 – 2:30  Panel discussion featuring College of Ed undergrads – Auditorium
2:30 – 2:45  Final Wrap-up Session – Auditorium

* Some buses students may be required to leave at 2:00 PM, thus a break in sessions at that time
Goal 5- Parent/Community Involvement

- **Goal 5**—Each Educational Renewal Zone partner school has a *parent and community involvement plan* that will be redesigned to **support** the implementation of Common Core State Standards and College and Career Readiness Skills.

**Survey Says**

![Bar graph showing parent and community involvement survey results.](image)

- My school has an effective plan to involve parents and community. 77%
- My school has informed parents and community about the school’s plan to implement CCSS and the College and... 78%
- Parents and community are active at our school. 73%
- My school could benefit from external assistance to strengthen its parent and community involvement plans. 67%

*Maybe we need to attend here*
The Center for Community Engagement:

What do we do?

Our Mission

The mission of the Center for Community Engagement (CCE) is to work with organizations to develop, implement, and sustain programs that benefit the community.

Our Community

We work with an extended community. Our goal is to help provide for the intersecting needs of Arkansas State University and local, regional, state, and national organizations.
Goal 6- Collaboration

- **Goal 6**—There is collaboration among the Institution of Higher Education partners, education service centers, partner schools, and communities **to accomplish the mission** of the Educational Renewal Zones. **Activities** of the Education Renewal Zone address the needs of partners and are designed to strengthen the partnerships. There is **sufficient networking** among partners to support processes for building leadership capacity and integrating the Common Core State Standards.

**What is being done?**

- Continue to initiate, **expand and nurture the network of relationships** that the ERZ has created with various school, university and community partners.
- **Involve partner school teams and university and other experts** in examining external measures of school improvement such as test scores, graduation rates, attendance and other measures to diagnose school needs and plan/adjust ERZ strategic plans to address these.
- Ensure that **university professors, administrators, and staff** who work with partner schools are **very familiar with the ERZ goals** and know how their contributions to schools fit within these goals.
- Sponsor events and/or continue to share in a variety of ways that **provide a forum to “cross-pollinate” ideas for addressing ERZ goals**, particularly those on topics that might not be addressed as frequently by other agencies such as parent involvement, recruitment and retention, and mentoring programs for both teachers and students.
- **Maintain a “core” advisory group** and encourage this core to attend all quarterly advisory meetings in order to function as true advisors to the ERZ.
Beyond the Common Core
Conference 2012

Arkansas State University

1st Annual Teacher Education Regional Conference
Beyond The Common Core State Standards:
Examples of Effective Practices for the Classroom
October 29, 2012

Registration MEET and GREET. Breakfast Graduate Conf. Room
Welcome to ASU—Announcements and Directions

GENERAL SESSION ADE panel of 4

SCIENCE
(Carroll & Pratte, Grasso & Kellin)
1. Elementary Strand (SU Cache Room 101/102)
2. Middle/High school (SU Mocking Bird 100/101)

MATHEMATICS
(Miller & Bounds, Ross & Brewer, Hall)
1. Elementary Strand (SU Arkansas River 30/30)
2. Middle Strand (SU Back River 30/30)
3. High school strand (SU White River 30/30)

LANGUAGE ARTS
(Keyes & Lammin)
1. Middle Strand (SU Room 325 seats 40)
2. High school strand (SU Room 326 seats 40)

SOCIAL STUDIES
(McQueen, Tates)
1. Middle Level & High school strand (Grades 6-12)
2. LB Room 334 seats 40

Travel Time (3 student helpers needed)

LUNCH by COE
1st floor of the library In front of the ITTC (drawing door prizes) Museum Trunk Visit

Travel Time (3 student helpers needed)

BREAKOUT SESSION 1:15 pm - 2:45 pm

SCIENCE
(Rose, Martin, Martino & Kellin)
1. Elementary Strand (SU Mocking Bird 101/102)
2. Middle Strand (SU Cache Room 101/102)
3. High school strand (SU Pine Tree Room 30/31)

MATHEMATICS
(Lambert & Brewer, Miller & Bounds, Hall)
1. Elementary Strand (Arkansas River 60/30)
2. Middle Strand (Black River 60/30)
3. High school strand (White River 60/30)

LANGUAGE ARTS
(Owens & Kelley)
1. Elementary Strand (LB Museum Lecture Room/Rm. 334)

SOCIAL STUDIES
(Barile & Pala)
1. Middle Level & High school strand (Grades 6-12)

LB Room 336 seats 40

BREAKOUT SESSION 1:15 pm - 2:45 pm

WRAP-UP and Evaluation
School of Administrators Session with Dr. Tracy Tucker
Dr. Gina Hogue on “Using iPads to meet Common Core Standards.”
**COLLABORATION:** Aligning future teacher preparation in the area of assessment and measurement with what's going on in today's classroom practices.

(This is an example of the collaborations the ASU-ERZ is setting up for our professors of teacher education here at ASU)

**Professors** Minghui Gao & Natalie Johnson-Leslie
ASU and **teachers** from Riverside Schools, Jonesboro Public Schools, Blytheville Schools, Westside Consolidated, Manila Schools, Westside Consolidated, Nettleton Schools

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Organizing School Leadership Groups

- Superintendents Association
- Principals Association
- Curriculum Directors Association
- Special Education Directors Association
The ERZ program is of value to both the university and the partner schools we support and assist!

- The ERZ connects university programs and professors to schools and the community in ways that did not exist prior to the ERZ.

- The ERZ facilitates the flow of people and resources between the university and K-12 schools.

- The ERZ Stands ready to help schools implement the Common Core State Standards and College and Career Readiness Skills.

- The ERZ is in the process of developing and nurturing a strong network of professionals to serve as resources for schools.
For Public Schools and Resources

• We want to become very familiar with you.
• We want to become your ally.
• For schools, If you have a need for which a resource does not seem so obviously available, contact us and . . . for resources . . .
• If you want assistance with PD, Mentoring, Curriculum, Parent involvement, Teacher recruitment, contact us.
• If you desire input on teacher training, contact us. Because when we need assistance, we’ll contact you.
This is what we are about:

• The ERZ is a collaborative of pre-K-20 education and other educational service providers. (Public Schools, University, ADE, STEM, COOPS)

• The ERZ purpose and mission is to improve school performance and academic achievement.

• The ERZ has 6 major goals all directed and informed by the implementation of the Common Core State Standards.

• The ERZ can help you with resources if we can know what you need and want help with.

• You can help the ERZ by collaborating with us and one another and providing us feedback on what you would like to have us do to assist you.
A Glimpse at Some University Resources and Programs

• Delta and Rural STEM Education Centers - Julie Grady and Cynthia Miller
• Distance Education Options - Danny Kopp
• Technology and Improving Learning Outcome - Gina Hogue
• Professional Education Programs - Sandra Hawkins
• Developing a Principals’ Collaborative - Joe Nichols
• ASU Admissions and Recruiting - Tammy Fowler and Teresa Dunton
• College Preparatory Academy - Emily Crosskno and Rick Hux
• Conferences – Natalie Johnson-Leslie
• Interactive Teaching and Technology Center - Henry Torres
• Positive Behavioral Interventions and Supports, Rebecca Hegger
• Center for Community Engagement Eleny Davis
• Response and Questions - Public School Representatives and Others
Will Compare Needs and Assets

School Needs Assessment
11/16/2012

We would like to get your input on the types of collaborations, trainings, or other resources you would like to see offered from ASU partners.

1. What are the top 2 concerns or needs at your school for which you would like help from ASU?
   a. 
   b. 

2. On what types of programs would you like to collaborate with ASU partners in the future?
   
3. What other types of assistance from ASU (e.g., trainings, professional development) would you or others from your school like?
   
Contact Information
Name ____________________________ Email ____________________________
School ____________________________ Phone ____________________________

Thank you for your input!!!

Faculty Assets Assessment
11/16/2012

We would like to get information on the types of collaborations, trainings, or other activities and resources you could offer school districts.

1. What are your primary areas of expertise that you would like to apply in schools?
   
2. What are the primary ways you would like to collaborate with local schools (e.g., opportunities for students, research, consulting, training, program development)?
   
3. What needs or opportunities in the schools do you see that ASU could faculty address?
   
4. Are there any programs or initiatives that you would like to develop (or expand) in local schools?
   
Contact Information
Name ____________________________ Email ____________________________
Department ______________________ Phone ____________________________

Thank you for your input!!!