

DR. MITCHELL L. HOLIFIELD

CURRICULUM VITAE

Professor of Educational Leadership

Department of Educational Leadership, Curriculum, and Special Education

ACADEMIC DEGREES

Ph.D. Southern Illinois University, Major: Educational Leadership

Ed.S. Southeast Missouri State University, Major: Educational Administration

M.A. Arkansas State University, Major: English

B.S.E. Arkansas State University, Major: English, Minor: Philosophy

PROFESSIONAL EXPERIENCE

2000-2013. Department Chair Department of Educational Leadership, Curriculum, and Special Education, Arkansas State University, Jonesboro, AR

1992-2012. Doctoral Faculty Member, Center for Excellence in Education, Arkansas State University, Jonesboro, AR

1995-present. Professor, Department of Educational Administration and Secondary Education, Arkansas State University, Jonesboro, AR

1990-1995. Associate Professor, Department of Educational Administration and Secondary Education, Arkansas State University, Jonesboro, AR

1985-1990. Principal, T.S. Hill Middle School and District Testing Coordinator, Dexter Public Schools, Dexter, Missouri

1980-1985. Assistant Principal, T.S. Hill Middle School, , Dexter Public Schools, Dexter, Missouri

1973-1980. English Teacher, T.S. Hill Middle School, , Dexter Public Schools, Dexter, Missouri

1971-1973. English Teacher, Piggott High School, Piggott Public Schools, Piggott, Arkansas

PUBLICATIONS

Bounds, S., Holifield, M., & Nichols, J. (2012). A large-scale online educational leadership program: The good, the bad, and the ugly. *Proceedings of National Council of Professors of Educational Administration 66th Annual Conference*.

Bounds, S. & Holifield, M. (2011). Perceptions regarding the purpose of schooling. *Proceedings of AmHighEd 6th International Conference on Business and Education*. 4(1), 56-62.

Holifield, M. L. (2010). *Arkansas principal evaluation standard five matrix*. Arkansas Principal Evaluation Taskforce: Russellville, AR.

McBride, J., Bounds, S., Holifield, M., Nichols, J., Milligan, J., Henley, J. & Nichols, C. (2009). Trials, tribulations, and triumphs-The "3 Ts" of course development and delivery of an on-line program in a partnership between a public state university and the private sector. In G. Richards (Ed.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education*. Chesapeake, VA: AACE
<http://www.editlib.org/p/32646.1367-1372>.

Garrison, L., and Holifield, M. (2005). Are charter schools effective? *Planning and Changing*, 36(1&2), pp. 90-103.

Holifield, M. (2005). "There oughta be a law." In C. L. Fulmer & F. L. Dembowski (Eds.), *National summit on school leadership: Crediting the past, challenging the present, and changing the future* (pp. 213-215. New York: Rowman and Littlefield Education.

Clampit, B., Holifield, M., and Nichols, J. (2004). Inclusion Rates as Impacted by the Perceptions of Teachers' Attitudes, SES, and District Enrollment. *National Forum of Special Education Journal*, 14E(3).

Huffman, S., Holifield, M., and Holifield, A. (2003). Student management: Teacher interns wrestling with assumptions. *Education*, 124(1), pp. 120-125.

Dickinson, G., Holifield, M., and Boeckmann, B.(2001). National standards: Redefining the role for educational leaders. *Southern Regional Council on Educational Administration 2001 Yearbook: Education Under Construction*. pp. 31-39.

Holifield, M., Dickinson, G.(2001). Ethical leadership: A focus for program renewal. *Southern Regional Council on Educational Administration 2001 Yearbook: Education Under Construction*, pp. 41-47.

Dickinson, G., Holifield, M., Holifield, G., and Greer, D. (2000). Elementary magnet school students' interracial interaction choices. *Educational Research*. 93(6), pp. 391-395.

Holifield, M. (1999). When the legends die: A point beyond culture. *Education*, 120(1), 93-98.

Holifield, M. and Dickinson, G. (1998). Authenticity in field-based preparation programs for PK-12 school administrators. *Toward the Year 2000: Leadership for Quality Schools*. Ed. Rodney

Muth and Michael Martin. The Sixth Yearbook of the National Council of Professors of Educational Administration, pp.299-307. Lancaster, PA: Technomic Publishing.

Holifield, M. and Cline, D. (1997). How is instructional supervision done and who should do it? *NASSP Bulletin*, 81(590), 109-113.

Holifield, M., Dickinson, G., and Cline, D. (1997). Doctoral comprehensive examinations: One means for achieving authenticity in leadership preparation programs. *School Administration: The New Knowledge Base*. Ed. Louis Wildman. The Fifth Yearbook of the National Council of Professors of Educational Administration, pp. 75-80. Lancaster, PA: Technomic Publishing.

Ed.D. DISSERTATION ADVISEMENTS-Major Advisor

Anderson, Kim. (2011). Developing a Model Wellness Policy.

Jankoviak, Nicholas. (2011). A Comparative Analysis of High Performing and Low Performing Arkansas Three through Eight Schools Utilizing the Arkansas Scholastic Audit Model Indicators.

Kasarie, Noah. (2009). Opencourseware's Impact On and Usage by Higher Education Faculty in the Developing Countries of the Middle East.

McCullough, Merlina (2011). Impact of National Board Certification, Advanced degree, and Socio-Economic Status on Literacy Achievement.

Shaw, Alicia. (2009). The Impact of Preschool Education on the Missouri Assessment Program Scores of Missouri Bootheel Third Grade Students.

Alridge, Roy. (2008). The Relationship of the Nelson Denny Reading Test to the Scores on the National Physical Therapy Licensure Examination.

Baker, Candee. (2008). Emotional Intelligence in Middle School Teacher Education Programs: Perceptions of University Teacher Education Chairpersons and Program Directors.

Coleman, Janice. (2008). Reported Usage and Perceived Value of Various Teaching Strategies by Community College and University Faculty in Arkansas.

Powell, David. (2008). An Analysis of Changes in Agricultural Literacy Following the Implementation of Lessons from the Food, Land, and People Curriculum in Third and Fifth Grade Core Classes in Northeastern Arkansas.

Powers-Williamson, Sheena. (2007). Teachers' Perceptions of Effective Literacy Teaching Strategies.

Philhours, Melodie. (2004). Marketing Strategies and Activities, Barriers to Marketing, and Market Orientation Development in Public School Districts in the United States as

Perceived by the Superintendents.

Garrison, Lawrence. (2003). A Comparison of the Extent to Which Charter Schools in States with Strong and Weak Charter School Laws Implement the Effective School Correlates.

Parsons, Odas. (2002). A Comparison and Contrast of Teacher Efficacy Perceptions of Arkansas Delta and Non-Delta Teachers.

Clampit, Brenda. (2001) The Relationship of the Attitudes of teachers in Special Education to Inclusion Rates of Secondary Students with Specific Learning Disabilities in Arkansas.

Pensel, Rodney. (2001). An Identification of Restrained and Facilitating Forces Affecting the Implementation of Middle Level Philosophy in Three Exemplary Middle Schools.

GRANTS

Holifield, J. (2003). A program renewal grant. State Department of Elementary and Secondary Education. Little Rock Arkansas. \$10,000.

Holifield, J. (2001). A program renewal grant. State Department of Elementary and Secondary Education. Little Rock Arkansas. \$10,000.

PRESENTATIONS AT LEARNED FORUMS

Holifield, M. (2012). *The diplomatic thumb: Dealing with opposition without becoming oppositional*. Forum for Innovative Leadership. Memphis, TN.

Holifield, M. (2012). *School climate: Avoidance of failure or pursuit of success?* SRATE Conference, Little Rock, AR.

Bounds, S., Holifield, M., & Nichols, J. ((2012). *A large-scale Educational Leadership Program: The Good, The Bad, the Ugly*. National Council of Professors of Educational Administration, Kansas City, MO.

Holifield, M. & Bounds, S. (2011, April). *Perceptions regarding the purpose of schooling*. American Institute of Higher Education. Charleston, SC.

Holifield, M. (2011, September). *Assessing and enhancing online courses: Going far beyond the correspondence course*. 3rd Annual Online & Distance Education Regional Conference, Jonesboro, AR.

Holifield, M. L., & Bounds, S. (2010, August). *Perceptions of principal preparation candidates regarding the purpose of schooling*. National Association of Professors of Educational Administration, Washington, D. C.

Holifield, M. (2008). *Compulsory education: Fair is foul; Foul is fair*, National Council of Professors of Educational Administration, San Diego, CA.

Holifield, M. (2008). Panelist, *Adequacy Achieved...Now What?* Office for Education Policy Conference, Little Rock, AR.

Holifield, M. (2008). Panelist, *State leadership initiative and licensure updates*, Arkansas Professors of Educational Administration, Russellville, AR.

Holifield, M. (2008). Panelist, *Arkansas K-12 teacher code of ethics*, Arkansas Association of Teacher Educators, Arkansas Tech University, Russellville, AR.

Holifield, M. (2007) Panelist, ArATE, "Collaborating for Student Success: Bridging the Achievement Gap," Pine Bluff, AR.

Holifield, M. & Nichols, J. (2007). "Ethical reasoning: A performance-based rubric." National Council of Professors of Educational Administration, Chicago, IL.

Holifield, M. (2005). "Making and explaining ethical decisions: A leadership survival skill." National Council of Professors of Educational Administration, Washington, D.C.

Nichols, J., Dickinson, G., and Holifield, M. (2005). "Teaching mathematics in the middle school level: Highly qualified or treading water? National Council of Professors of Educational Administration, Washington, D.C.

Holifield, M. (2004). "Ethical Reasoning: Filtering Spam." Hawaii International Conference on Education, Honolulu, Hawaii.

Holifield, M. (2004). "There Ought To Be a Law." National Council of Professors of Educational Administration, Branson, MO.

Dickinson, G. and Holifield, M. (2004). "The Best Laid Plans Oft Go Awry." National Council of Professors of Educational Administration, Branson, MO.

Holifield, M. and Pensel, R. (2003). "Implementing Middle School Philosophy: Barriers and Enablers." National Council of Professors of Educational Administration, Sedona, AZ.

Holifield, M. and Maness, D. (2003). "Assess This." National Council of Professors of Educational Administration, Sedona, AZ.

Cline, D., Saleh, A., Cox, D., Holifield, M., and Nichols, J. (2003). "Ethical Dilemmas Among Education Personnel Preparation Faculty." National Council of Professors of Educational Administration, Sedona, AZ.

Holifield, M. and Garrison, L. (2003). "Are Charter Schools Effective Schools?" Southern Regional Conference of Educational Administration, Little Rock, AR.

Dickinson, G., Hood, J., Holifield, M., and Nichols, J. (2002). "School board/superintendent role perceptions on governance and administration of schools." National Council of Professors of Educational Administration, Burlington, VT.

Holifield, M., Dickinson, G., Nichols, J., and Nassar, R. (2002). "Gaming as a source of education revenues." National Council of Professors of Educational Administration, Burlington, VT.

Nichols, J., Holifield, M., and Dickinson, G. (2002) "Policy and practice: An authentic field-based preparation program in special education administration. National Council of Professors of Educational Administration, Burlington, VT.

Holifield, M., Dickinson, G., and Nichols, J. (2001). "Authentic field experiences: An accountability strategy for administrator preparation programs. Southern Regional Council on Educational Administration, Jacksonville, FL.

Holifield, M. and Dickinson, G. (2000). "Ethical leadership: A focus for program renewal." Southern Regional Council on Educational Administration, Nashville, TN.

Dickinson, G., Holifield, M., and Boeckmann, B. (2000). "National standards: Redefining the role for educational leaders." Southern Regional Council on Educational Administration, Nashville, TN.

Holifield, M. Dickinson, G. (1999). "Interracial Choices of Magnet School Students." National Council of Professors of Educational Administration, Jackson Hole, Wyoming.

Holifield, M., Dickinson, G., and Gorman, Rita. (1999). "Distance Education: A Case Study in Faculty Perceptions." National Council of Professors of Educational Administration, Jackson Hole, Wyoming.

Holifield, M. and Dickinson, G. (1999). "Interracial Interaction of Black Females in Magnet Schools." Eighth Annual Conference on Creating the Quality School, Memphis, TN,.

Holifield, M., Dickinson, G., and Holifield, G. (1998). "Interracial Choices of Students in Arkansas Magnet Schools." Southeastern Regional Association of Teacher Educators, Bahamas.

Holifield, M. and Lacey, C. (1998). "Ethical Reasoning: A Change-Coping Skill for Inclusion in School Administrator Preparation Programs." National Council of Professors of Educational Administration, Juneau, AL.

Holifield, M. and Dickinson, G. (1997). "Authenticity in Field-Based Preparation Programs for K- 12 School Administrators." National Council of Professors of Educational Administration, Vail, CO.

Holifield, M., Cline, D., and Bradley, M. (1997). "Clinical Supervision: A Proposed Unit of Instruction for Teacher Preparation Programs." Association of Teacher Educators, Washington, D.C.

SERVICE

A. Awards: Arkansas State University Service Award, 1994

B. State (Examples)

Chair, Ethics Subcommittee of the Arkansas State Professional Licensure Standards Board, 2007-2009, 2012-2013

Member, Ethics Subcommittee of the Arkansas State Professional Licensure Standards Board, 2007-2013

Member, Arkansas State Professional Standards Licensure Board, 2007-2013

Chair, Arkansas State Professional Standards Licensure Board, 2008-2010

Member, Arkansas State Licensure Committee, Arkansas State Department of Education, Little Rock, AR, 2005-2006

Co-Founder, Arkansas Professors of Educational Administration, 2003

President, Arkansas Professors of Educational Administration, 2003-2005

C. University (Examples)

Member, Shared Governance Oversight Committee, 2009

Member, Distance Education Writing Group, *ASU Distance Education Change Request: A Report to the Higher Learning Commission*, 2008

Member, Faculty Handbook Committee, 2008-present

Member, Faculty Handbook Writing Committee, 2007-2008

Co-Chair, Chairs Council, 2005-2011

Chair, Institutional Governance Oversight Committee, 2006-2007

Member, Academic Governance Oversight Committee, 2006-2008

Chair, Instructional Technology-Distance Learning-Online Educational Task Force

2007 Member, University Grievance Committee, 2007

Member, Arkansas State Faculty Senate, 1993-1997

Facilitator, Arkansas State University Mission Statement Team, 1996

Chair, University Academic Hearing Committee, 1998-1999

D. College (Examples)

Member, Administrative Council, 2000-2012

Member, Dean's Search Committee, 2012

Chair, Program Evaluation Committee, 2004-2007

Chair, Council on Professional Education (COPE), 2006-2007

Chair, NCATE Standard III Writing Committee, 2003

E. Center for Excellence in Education (Examples)

Member, Ph.D. Doctoral Program Design Team, 2009

Member, Ed.D. Doctoral Program Design Team, 1992

Member, Ed.D. Doctoral Proposal Team, 1990-1991

F. Department of Educational Leadership, Curriculum, and Special Education
(Examples)

1. Facilitator, Design Team for MSE in Curriculum and Instruction, 2002
2. Facilitator, Design Team for MSE in Theory and Practice, 2005
3. Facilitator, Design Team for Applying for Approval from Arkansas State University, Arkansas Department of Education, Arkansas Department of Higher Education to Deliver Fifty Percent or More of the Following Degrees via Distance Learning Modes:
 - a. MSE Degrees in Special Education Instructional Specialist P-4, 2005-2006
 - b. MSE Degree in Special Education Instructional Specialist 4-12, 2005-2006
 - c. MSE Degree in Educational Leadership, (2008)
 - d. MSE Degree in Curriculum and Instruction, (2008)
 - e. Ed.S. Degree in Educational Leadership, (2008)
4. Member, Design Team for Developing the Arkansas State University Advanced Placement Institute, (2003-2004)

CONSULTING

Holifield, M. Arkansas Principal Evaluation Task Force, Arkansas State Department of Education, 2010-2012.

Holifield, M. Program consultant, Arkansas State Department of Education for University of Arkansas Curriculum Program Administrator Program Application, 2006.

Holifield, M. Member, Arkansas State Licensure Committee, Arkansas State Department of Education, 2005-2006.

Holifield, M. Program consultant, Arkansas State Department of Education for Henderson State University's Licensure Program Application, 2004-2005.

Holifield, M. Mentor Trainer, Arkansas State Department of Education, 2004.

Holifield, M. Arkansas Master Principal Plan, Arkansas Leadership Academy, 2004.

Holifield, M. Program Consultant, Arkansas State Department of Education for University of Central Arkansas University's Licensure Program Application, 2003.

Holifield, M. Mentor Trainer, Arkansas State Department of Education, 2003.

Holifield, M. Ed.S. Program Consultant, Arkansas State Department of Education for Henderson State University's Ed.S. Program Application, 2002.

Holifield, M. Mentor Trainer, Arkansas State Department of Education, 2002.

Holifield, M. Panelist--SLLA Standards Settings/Content Validity Project. Arkansas State Department of Education, Hot Springs, Arkansas, 1999.

Holifield, M. et al. Pulaski County Inter-District Magnet Schools Evaluation. Center for Educational Excellence, Arkansas State University, 1991-99.

Holifield, M., Dickinson, G., and Holman, D. Desegregation Consultant, Camden Public Schools, Camden, Arkansas, 1999.

Holifield, M. Comprehensive Outcome-Based Evaluation, Harrisburg High School, Harrisburg, Arkansas, 1999.

Holifield, M. Comprehensive Outcome-Based Evaluation, East Poinsett County High School, Lapanto, Arkansas, 1999.

Inservice Education Activities Conducted for Practitioners

Holifield, M. "Mastery Learning." Riverside High School, Riverside School District, Searcy, AR, 2001.

Holifield, M. "Cooperative Learning." Marion Intermediate School, Marion School District, Marion, AR, 2001.

Holifield, M. "Cooperative Learning." Marion Junior High School, Marion School District, Marion, AR, 2001.

Holifield, M. "Mastery Learning in Thematic Units." Memphis Public Schools, Memphis, TN, 1999.

Holifield, M. "Writing Across the Curriculum." Marion High School, Marion School District, Marion, AR, 1999.

PROFESSIONAL MEMBERSHIP AND HONORS

National Council of Professors of Educational Administration

Arkansas Association of Educational Administrators

Southern Regional Council on Educational Administration