

# Jacques Singleton

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## Summary

Motivating and talented professor driven to inspire students to pursue academic and personal excellence. Strives to create a challenging and engaging learning environment in which students become life-long scholars and learners.

## Highlights

- Innovative teaching methods
- Accomplished researcher in the field of special education
- Council of Exceptional Child
- Accomplished academic advisor member
- Effective use of multi-media teaching tools
- Exceptional written and verbal communicator
- Committed to cultivating student leadership
- Online course instructor
- Innovative thinker
- Natural leader

## Accomplishments

Awarded the Distinguished Alumni - (University of Memphis) -2012

Contributing author to over four articles published in refereed journals from 2008-2012.

Received the Faculty Research Grant in 2011 to conduct research in Belize, Central America

2012 Oxford Scholar

## Experience

Arkansas State University

August 2008 to Present

### **Assistant Professor of Special Education**

Jonesboro, AR

Maintained a teaching load of three undergraduate and graduate courses each semester. Challenged and motivated students through in-depth lectures and discussions. Lectured and communicated effectively with students from diverse backgrounds. Kept abreast of developments in the field by reading current literature and attending professional conferences. Developed and taught classroom and online courses in Special Education and Curriculum and Instruction. Chaired the Faculty Committees on the department, college and university levels. Reviewed admissions folders for students admitted to the Master's degree program. Counseled undergraduates in regard to educational and professional goals. Served as an Academic Advisor for 200 undergraduate students each year.

University of Memphis

July 2005 to July 2008

### **Instructor**

Memphis, TN

Maintained a teaching load of four undergraduate and graduate courses each semester. Lectured and communicated effectively with students from diverse backgrounds. Challenged and motivated students through in-depth lectures and discussions. Developed and taught classroom and online courses in special education.

Memphis City School

August 2003 to August 2005

**Special Education Teacher**

Memphis, TN

Taught elementary special education students

Completed all required paperwork

Maintained thorough records of student attendance and grades.

Kept abreast of developments in the field by reading current literature and attending professional conferences.

**Education**

**University of Memphis**

2006

Curriculum and Instruction- Special Education

**Ed.D.**

Memphis, TN, USA

**University of Southern Mississippi**

1999

Social Work

**Master of Science**

Long Beach, MS, USA

**University of Southern Mississippi**

1993

Political Science

**Bachelor of Science**

Hattiesburg, MS, USA

**Publications**

Robertson, J.S. & **Singleton, J.** (September, 2010). Comparison of Traditional Versus Alternative Preparation of Special Education Teacher. *Teacher Education and Special Education: The Journal of the Teacher Education Division of the Council for Exceptional Children*. 33(3), 213-224

Henley, J., McBride, J., Nichols, C., Nichols, J., Neal, G., & **Singleton, J.** (2010). Outsiders looking in: Ensuring that IT teachers of gifted and talented education and teachers of students with disabilities are part of the in crowd. *Journal of Instructional Psychology*. 37(3), 203-209.

Milligan, J., Neal, G. & Singleton, J. (Fall 2012). Administrators of Special and Gifted Education: Preparing them for the Challenge. *Education*. 133(1), 171-181.

**Presentations**

Henley, J., McBride, J., Nichols, C., Nichols, J., Neal, G., & **Singleton, J.** (2009). *All in the Family- Isolation of Teachers of Gifted & SPED*. Paper presented at the NCPEA Annual Conference, August 2009, San Antonio, TX

**Singleton, J.** (2009). *Comparison of Traditional versus Alternative Preparation of Special Education Teachers*. Paper presented at the NCPEA Annual Conference, August 2009, San Antonio, TX

Robertson, J., & Singleton, J. (2011). *Does Alternative Preparation of Special Education Teachers Impact Teacher Retention?* Paper presented at the AERA Annual Conference, April 2011, New Orleans, LA

Singleton, J. & McCullough, A. (2011). *Connecting Knowledge of the Learner to Reading Instruction*. Paper presented at the Council for Exception Child Convention and Expo, April 2011, National Harbor, MD.

Singleton, J., Robertson, J., Smith, C., Reeves, K., Casey, L., & Taylor, S. (2011). *Strategies for Entry to Special Education Career*. Paper presented at the Council for Exception Child Convention and Expo, April 2011, National Harbor, MD.

Singleton, J., Hux, A., Neal, G., & Bowser, A. (2012). *Managing the Online University Program*. Paper presented at the NCPEA Annual Conference, August 2012, Kansas City, MO.

Singleton, J., & McCullough, A. (2012). *Professional Development and Changes in Attitudes in a High Poverty District in Southern Belize*. Paper presented at the International Organization of Social Sciences and Behavioral Research, October 2012, Las Vegas, NV.

Singleton, J., Hux, A., Neal, G. & Bowser, A. (2012). *A University Journey to Adopting the Common Core State Standards*. Paper presented at the 59<sup>th</sup> Annual Southern Regional Association of Teacher Educators. October, 2012, Little Rock, AR.

Singleton, J., Hux, A., Neal, G. & Bowser, A. (2012). *Supporting the Common Core in Special Education at Higher Education*. Presented at the Common Core Conference. October 2012, Arkansas State University, Jonesboro, AR.

Bennett, S., McCullough, A. & Singleton, J. (2012). *A Needs Assessment for Teachers in a Low Socioeconomic District in Belize*. Paper presented at the National Association for Multicultural Education. November 28-December 1 2012, Philadelphia, PA

