

Doctor of Education Degree in Educational Leadership Newsletter



Center for
Excellence in Education

Arkansas State University—Jonesboro

Cohort XIV Completes Coursework

Cohort XIV started its coursework in the Fall 2005 semester. Many in the cohort had not met until the first evening of class.

The welcoming doctoral faculty and buffet on the first evening enhanced the networking that would continue over the next five semesters.

The Wednesday evening dedication to two classes over the next two years proved to be a worthy challenge but the cohort members prevailed.

As the members pursued the requirements of each course, they became more confident and more aware of the requirements of the doctoral program. The stipulations became an

interesting dance between the comprehensive requirements and the course requirements.

The unique contributions of this varied group helped everyone become more aware of K-12, community college, and higher

education issues throughout the program.

The Arkansas State University EdD Educational Leadership program began in 1992 under Dr. George Foldesy, the current Director.



Cohort XIV

Back Row: (L—R) David V. Powell, Tom Bennett, Noah Kasraie, Dennis Perkey

Middle Row: (L—R) J. Chris Boyett, Julie Dockery, Jeremiah Burks

Front Row (L—R): M. Elaine Novak, Christi Cherrett, Janice Coleman, Sally Bennett

Smith Fellowship Awarded for 2007

The Eugene W. Smith Fellowship awards a total of \$2,000 every spring to deserving doctoral students conducting research connected to their dissertation for the EdD degree in Educational Leadership.

The spring 2007 award recipients were:

- Veronica Roberts, Cohort XII, defended their dissertation proposal.
- Charles Harris, Cohort XIII, Applicants must submit a written justification for the award, prepare a budget reflecting how the award will benefit the student's research, and develop a description of the methodology that will be used in the completion of the dissertation.
- David V. Powell, Cohort XIV

The Eugene W. Smith Fellowship is presented annually to doctoral candidate(s) who have completed and successfully

Volume XIV, Issue 1
Spring 2007

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Scott is Recognized with Awards

Dwayne J. Scott, Cohort IX, graduated in 2006 with his EdD degree. He is employed by The University of Memphis in the Office of Student Judicial and Ethical Programs as Associate Dean of Students. He has been employed there since 2001.

In February 2007, Dr. Scott was recognized by the Association of Student Judicial Affairs (ASJA) for achieving Honorable Mention for the dissertation of the year. His dissertation topic was "Factors That Contribute to Hazing Practices by Collegiate Black Greek Letter Fraternities During

Membership Intake Activities."

Dr. Scott was selected in February 2007 to participate in the Maxine Smith Fellows Program of the Tennessee Board of Regents (TBR). The program honors Dr. Maxine Smith, the noted civil rights leader who served two terms as a member of the TBR.

This Fellowship program provides African-American employees of TBR schools the opportunity to participate in a working and learning environment that will enhance their work experience and career development. It is intended to provide an initial experience with

administrative roles in system or upper level administrative policy-making positions.

Dr. Bruce Blanding, president of Jackson State Community College, will be Scott's mentor. Each Fellow is assigned an administrative mentor at the TBR central office, the Tennessee higher Education Commission, or at a TBR institution.

The Fellows work with their mentors to develop the plan of work for their fellowship.



2006 EdD Graduates in Educational Leadership

<u>Graduate / Cohort #</u>	<u>Dissertation</u>	<u>Advisor</u>
Brookins, Danita / 11	A Comparative Study of the Dietary Habits of High School Students Receiving Free-Reduced Lunch with Paid Students Attending Public Schools in the Arkansas Delta	Foldesy
Lewis, Don / 8	Comparison of Problem-Based Learning and Traditional Learning in Biology Laboratory for Biology and Science Majors in Community Colleges	Holman
Mooneyhan, Allen / 9	An Analysis of Law and Policy Governing Ownership of Electronic Creations As Intellectual Property in Higher Education	Cline
Powers-Williamson, Sheena/ 9	Teachers' Perceptions of Effective Literacy Teaching Strategies	Holifield
Ringgenberg, Verlene / 6	Characteristics of Part-Time Faculty at Arkansas Colleges and Universities	Cox
Scott, Dwayne / 9	Factors That Contribute to Hazing Practices Among Black Greek-Letter Fraternities During Their Membership Intake Activities	Cline
Shepherd, Michael / 11	Perceptions of Mentor and Novice Teacher Participants in the Arkansas Pathwise Mentoring Program	Holman
Summrall, William (Bill) / 12	The Relationship Between Reported Level of Faculty Participation in Institutional Decision Making and Organizational Commitment of Faculty in the Mississippi Community College System	Cox

Machado Receives Fellowship at Washington State University



Crystal Machado, doctoral candidate, Cohort XII of the Center for Excellence in Education Educational Leadership program, was selected as a 2006 Summer Fellow for Washington State University's 14th annual Summer Fellows Doctoral Program in Pullman, Washington. This opportunity is open to all US citizens and all international students planning to work in the United States, all candidates have to be A.B.D., preference is given to minorities. Each student received a \$3,000 stipend and their accommodations were paid while living on campus.

The summer fellowship met from June 18—July 27, 2006. The purpose of the program is to provide doctoral students the opportunity to work with mentors at Washington State University in preparation for their academic careers. The selected eleven students represented the following colleges: Arizona State University, University of Central Florida, Idaho State University, University of California at Los Angeles, Washington State University, Ball State University, University of Texas at Austin, Pepperdine University, Texas Tech University, University of Chicago, and Arkansas State University. Minority representatives were two Asian, two Latinos, two Caucasians, and five African-American students.

The Fellows attended seminars that helped them work on their dissertation; discussed the changing roles and expectations of faculty; discussed the changing nature of higher education; discussed the future of the professoriate; discussed the issues facing faculty of color and women; and, discussed grant writing techniques. Other activities included white water rafting, faculty sponsored socials at faculty homes, picnics, and shopping.



Cohort XIV Completes Group Project

Cohort XIV worked diligently in 2006-2007 to research, write a report, and interact within the group dynamics of the project. This promoted collaboration and team building of cohort members.

The project involved participation in a national conference to ascertain how attendance at the conference impacted attendees' professional experience. The group chose the National Staff Development Council's (NSDC) 38th annual conference that met in Nashville, Tennessee, December 2-6, 2006.

The goals of NSDC mirrored many of the principles that underlie the ASU doctoral program. NSDC's primary focus is to ensure high levels of

learning and performance for both students and staff members through improving the quality of professional learning for teachers and administrators at all levels. NSDC focuses on leadership in "Strategic



Some of the cohort members discussing conference plans are (L-R): Chris Boyett, Sally Bennett, David Powell, Dennis Perkey, Julie Dockery, and Tom Bennett.

Priority One." NSDC's priority is advocacy with particular focus on local and state policies that promote high quality professional learning. (4) This conference appeals to a K-16 audience. Topics presented at the conference duplicated over ten skill areas addressed in the EdD Educational Leadership program at Arkansas State University.

A major goal of the cohort concept was to become a professional learning community, a close-knit group with a common interest and shared culture of learning and doing. The goal of Cohort XIV was to work together as just such a professional learning community in order to enhance their effectiveness—extending classroom experiences into practical application.

Cohort XIV Members Recognized



David V. Powell has written and published several articles in refereed journals in 2006.

The list includes:

- 2005/2006 with D.M. Agnew and Mark McJunkin. A content analysis and correlation of the food, land, and people curriculum with academic standards: An integrated model for teaching highly correlated academic content using situated content related to agriculture and the environment. *International Journal of Learning*, (12) 6, 175-182.
- 2006 with D.M. Agnew and Mark McJunkin. Food, land, and people: Content analysis and correlation to Arkansas state standards. *Journal of Agricultural Education*, (47)4, 76-90.
- 2006 with D. M. Agnew. Student leader preferences: What students

want from involvement in student organizations. *NACTA Journal*, (in print).

- 2006 with D. A. Agnew. Meeting diverse needs through student leadership organizations: The dilemma of working and commuting students. *NACTA Journal* (in print).
- 2006 with D. M. Agnew and C. Trexler. Agricultural Literacy: Clarifying a vision for practical application. *Journal of Agricultural Education* (in print).

David has also co-authored five presentations (two as primary author), four of which were made at the International Learning conference in Montego Bay, Jamaica, by Drs. Agnew and McJunkin of Arkansas State University.

Dr. Agnew and David conducted a poster presentation at the national

American Association for Agricultural Education in Charlotte, North Carolina in May, 2006.

Julie Dockery has received the following recognitions in 2006:



- 2006-2007 Black Faculty Scholarship recipient (\$2,000)
- 2006 Leadership Academy Fellow, Memphis Tennessee
- 2006 Broadening Horizons through Service Learning Grant Recipient



Kasraie - Working with United Nations

Noah Kasraie is currently a Doctoral Research Graduate Assistant and Cohort XIV member. Noah's research and publicity led to a publication in the summer of 2006 which has led to his EdD dissertation topic. Dr. Mitchell Holifield is his doctoral advisor.

Noah's quantitative study will evaluate the global learning space project as it relates to developing nations. "Open coursework" is a concept that was initiated by the United Nations for developed nations' universities and colleges to place course materials on the internet so that

it is totally free and accessible to anyone. Course syllabi, tests, lesson plans, videos used in instruction, textbooks written by the instructor in Adobe PDF format are just some of the items available for educators, students, and independent learners to access from anywhere at any time for no charge.

There are currently over 50 major universities in the United States, the United Kingdom, and Japan placing their materials on the internet to assist under-developed countries with the education of their population.

In his study Noah wants to determine if faculty in under-developed countries access and

use the open coursework, and if so, does it have an impact on their practices. His interview sources are: 1) Knowledge Village in Dubai, United Arab Emirates, 2) United Nations University in New York City, 3) Massachusetts Institute of Technology (MIT), and 4) a random sample of faculty around the world.



Noah in Dubai

Cohort XV Completes First Year of EdD Courses

Cohort XV began their journey in Fall 2006. The group meets 4—10 pm on Tuesday evening for two doctoral courses.

The group will be starting its summer format on May 30, 2007 with Dr. George Foldes for Educational Policy and the Law and Dr. Mitchell Holifield for Politics of Education.

Cohort XV is the first cohort to have a required group project. Dr. Amany Saleh is the cohort's instructor and advisor for this activity.

The cohort will select two of the remaining three comprehensive options for their individual Comps requirement.



Back Row (L-R): Tammy Fowler, Sarah Russback, Brenda Randle, Shelley Williams, Jasmine Williams, and Jason Lincoln.

Front Row (L—R): Lajuana Morris, Angela Edgar, Merlina McCullough, Jana Culp, and Bridget Duncan.



Cohort XV Members - First Semester



College of Education Dean is Professor in EdD Program



Dr. John A. Beineke, College of Education Dean at Arkansas State University, has been a professor of the

ELAD 8323 Doctoral Seminar: Education Leadership Practices II course in the 2006 and 2007 spring semesters.

Beineke says that "having taught in public school, and undergraduate and graduate school, this is the first time that I have taught in a doctoral program. I enjoyed the students immensely, and the level of conversation that we had on leadership issues. I found the quality and experiences of both groups very high. I found

my work in the leadership program at the Kellogg Foundation quite useful in working with doctoral students in trying to integrate a leadership program component within the course (e.g. Kellogg or Disney models).

"By working with Dr. David Cox, I was able to bring in some different components of doctoral literature that the students had not been exposed to in other courses. I was also able to integrate my love of films each semester from the past 20 years in each course. They demonstrated different approaches to leadership. This course is responsive to the needs of the students as each instructor teaches it.

"I was highly pleased with the

"I appreciate all the time that he has given to the doctoral program. The feedback received indicates that he is an excellent professor in the classroom. I am glad he will continue to be a member of the CEE faculty."

—Dr. George Foldes, CEE Director

contribution and interaction of the classes. At times, I felt as if I was not contributing my fair share to the discussions; the discussions were self-generated by the students. Now, having taught the course, and served on doctoral dissertation committees, I continue to be very impressed with the doctoral program at ASU. This experience confirmed my previous belief in the strength of the program."



Doctoral Faculty Present at International Conference

Three members of the EdD doctoral faculty traveled to Porto, Portugal to attend the annual European Teacher Exchange Network (ETEN) Conference, April 15-21, 2007.

Drs. Beineke, Foldes, and Holman made individual and joint presentations while at the conference.



Drs. George Foldes and David Holman presented on "God or No God."

Dr. David Holman presented on "Perspectives on Student Achievement in Multiage Settings." This paper was also co-authored by A. Breckenridge and George Foldes.

Dr. John Beineke presented on "Reflective Practice Through the Use of Editorial Cartoons: Tools for Teaching and Assessment."



ABOVE: Beineke (L) and Foldes (R) enjoying the view from a tourist vantage point in Porto, Portugal while on a break from conference business.

Dr. Amany Saleh Joins EdD Leadership Team



Dr. Amany Saleh, Associate Professor in the Educational Leadership program at Arkansas State University, is the latest addition to the doctoral teaching faculty.

The University of Alabama awarded her a PhD in Teacher Education (Foreign Languages Program) in 1997.

She is currently teaching the following graduate courses: Curriculum Management, Theories of Instruction, Supervision of Instruction, Middle School Curriculum, and Secondary School Curriculum. In Spring 2008, she will

add the doctoral course ELAD 8323 Doctoral Seminar: Education Leadership Practices II.

Dr. Saleh started working with Cohort XV in Fall 2006 through a Blackboard site. Cohort XV is the first group that is required to participate in a group project. The cohort was provided a theme by the doctoral faculty and each member of Cohort XV will write an article to contribute to the theme in the 2006-2007 year. During the cohort's second year (2007-2008), the cohort will put their work together as a literary piece for publication. Dr. Saleh is currently working with various publishers so that the compilation of articles can be published shortly after the cohort completes its last semester

in spring 2008.

Dr. Saleh is also thinking of hosting a regional conference on the ASU campus affiliated with the Host of Scholars in Spring 2008, as an avenue for the cohort members to present their research in break-out sessions.

As Cohort XVI begins in fall 2007, the theme provided to the cohort will change to keep up with the ever changing issues in the education arena.

"Dr. Saleh is a great addition to the faculty because of her expertise in curriculum and research. She has proven herself to be a wonderful teacher and scholar."

—Dr. George Foldesy, CEE Director

Dr. Dan Cline Is Sending Textbooks to Iraq

Dr. Daniel Cline, EdD Professor, has been "raising" books for a special project. With the help of international graduate assistant, Crystal Machado of Pakistan, Dr. Cline is collecting books for donation to the University of Mosul, after reading a wish list of books in a blog by Najma, the pseudonym for a young Communication's Engineering student at the University of Mosul.

In late August 2006, Dr. Cline sent out a request to ASU faculty for books published in the last five years, in good condition, from mainstream academic disciplines.

In early October, he shipped two boxes totaling 100 pounds of books. They arrived intact five weeks later.

Cline continues to ship the donated books, noting that the

deterioration of Iraq's educational system comes after decades of neglect, and that the decline of universities has been hastened by the assassinations and expatriation of many professors. ASU Chancellor Dr. Robert L. Potts is now helping to pay for the mailing of the textbooks to Iraq.

Cline says simply, "I am a professor, and sending books to the university has a lot of meaning for me."

Najma's mother, an Engineering-Environmental Science professor at the University of Mosul, weighed in on the books as well. Najma wrote Cline, "Mom told me to tell you that there are people like you who do not allow us to hate America."

Najma has been schooled in the British-style education system in

Iraq. Boys and girls attend separate facilities through high school graduation. To qualify to attend college, a test must be passed. In the city of Mosul (a city of 1 million), then 18-year-old Najma had the third highest test score. She is currently a freshman at the co-ed University of Mosul majoring in Computer Software Engineering. Mosul is 250 miles northwest of Baghdad.

For details, contact Dr. Daniel Cline (dhc@astate.edu). For Najma's wish list, click on <http://astarfrommosul.blogspot.com/2006/11/books-for-university-project-update.html>.



Najma

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Educational Leadership



2007 CEE Newsletter Editor:
M. Elaine Novak, Cohort XIV

MISSION STATEMENT

Arkansas State University established the Center for Excellence in Education in 1992. The Center for Excellence in Education provides the following services:

- *A program of academic preparation of educational leaders to serve in local, state, regional, or national organizations that have education as an integral component;*
- *Research and development inclusive of evaluative and consultative services to secondary, postsecondary, and other educational agencies.*

We're on the Web:
www.education.astate.edu/cee

EdD Leadership Team



- **George Foldesy**

Director, Center for
Excellence in Education and
Professor
EdD—University of
Nebraska

- **John Beineke**

Dean, College of Education
and Professor
EdD—Ball State University

- **Daniel Cline**

Professor
EdD—Indiana University

- **David Cox**

Coordinator, Community
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- **Mitchell Holifield**

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