

Graduate Council Minutes  
November 17, 2016  
Library 6th Floor Conference Room 603

Meeting called to order – 3:00 pm, Shawn Drake

1. Approval of October 20, 2016 Minutes – Motioned: Steve Bounds. Seconded: Lauren Schack Clark. Pass
2. Graduate Faculty Status Requests
  - a. Temporary
    - i. Asela Wijeratne, Instructor of Biotechnology, CSM
      1. Motioned: John Mello. Seconded: Steve Bounds. Pass
  - b. Regular
    - i. No requests submitted
  - c. JM mentioned that Bill Rowe hasn't been notified that anyone is up for review. In the past, colleges were notified. Will this continue?
    - i. Karen Wheeler assured the committee that it is being handled; notifications will go to the chair and the dean. If you haven't heard, then no one is up for reconsideration. They are also working on the forms; right now, please send paper forms. Hopefully these modifications will be completed by the end of the term.
3. Graduate Faculty Status Guidelines
  - a. No guidelines submitted
4. University Learning Outcomes Presentation by Dr. Traylor
  - a. See Page 5 and 6
  - b. Deborah Chappel Traylor explained that these are things we would like our students to display. She will tabulate the survey passed to the committee, which ranked their opinions of most important University Learning Outcomes.
5. Course Proposals
  - a. All Business considered together:
    - i. 2016G\_BU01\_ACCT-6173
    - ii. 2016G\_BU01B\_ACCT-6173-Fees
    - iii. 2016G\_BU02\_ACCT-6183
    - iv. 2016G\_BU02B\_ACCT-6183-Fees

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1. Discussion:
  - a. Jesse Blankenship suggested that there be a statement at the beginning of the bulletin in the Fees/Expenses section to explain/notify of the \$1000 course fee. John Mello will work on getting that turned in.
  2. Motioned: Steve Bounds. Seconded: Gil Fowler. Pass
- b. All Education and Behavioral Science considered together:
  - i. 2016G\_ED01\_Add-On-Age-3-4-Lisence-Grad
  - ii. 2016G\_ED02\_Bulletin\_Banner\_Change\_Transmittal\_Form-MSE-in-ECE-3-4-year-old-endorsement
  - iii. 2016G\_ED03\_LETTER-OF-NOTIFICATION-13-MSE-in-EC
    1. Motioned: Deborah Chappel Traylor. Seconded: David LaVetter. Pass
- c. 2016G\_LAC02\_HIST-6293
  - i. Motioned: Lauri Umanski. Seconded: John Mello. Pass
- d. 2016G\_LAC03\_HIST-6663
  - i. Discussion:
    1. Summer DeProw recommended to table or send this proposal back because 6b lists MA and MSE in History, but only MSE assessment outcome is listed.
  - ii. Motioned: John Mello. Seconded: Gil Fowler. Sent back to department for additional information.
- e. All Nursing and Health Professions considered together:
  - i. 2016G\_NHP26\_New\_Program\_Certificate\_Proposal\_Form\_NA\_110116
  - ii. 2016G\_NHP26B\_Letters\_of\_Intent\_Forms\_Nurse-Anesthesia
  - iii. 2016G\_NHP27\_NURS-861V-DNP-Anesthesia-Practicum-II
  - iv. 2016G\_NHP28\_NURS-871v-DNP-Anesthesia-Practicum-III
  - v. 2016G\_NHP29\_NURS-891v-DNP-Anesthesia-Practicum-V
  - vi. 2016G\_NHP30\_NURS-8003-Principles-of-Curriculum\_Design-instruction-and-evaluation

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- vii. 2016G\_NHP31\_NURS-8403-Physical-and-Biophysical-Sciences
- viii. 2016G\_NHP32\_NURS-8413-Advanced-Pharmacology-I-for-Anesthesia-Practice
- ix. 2016G\_NHP33\_NURS-8414-Clinical-Anatomy
- x. 2016G\_NHP34\_NURS-8423-DNP-Advanced-Physiology-and-Pathophysiology-I
- xi. 2016G\_NHP35\_NURS-8424-Advanced-Pharmacology-II
- xii. 2016G\_NHP36\_NURS-8433-DNP-Advanced-Physiology-and-Pathophysiology-II
- xiii. 2016G\_NHP37\_NURS-8434-Principles-of-DNP-Anesthesia-Practice-I
- xiv. 2016G\_NHP38\_NURS-8444-Principles-of-DNP-Anesthesia-Practice-II
- xv. 2016G\_NHP39\_NURS-8451-Orientation-to-DNP-Anesthesia-Clinical-Practice
- xvi. 2016G\_NHP40\_NURS-8454-Principles-of-DNP-Anesthesia-Practice-III
- xvii. 2016G\_NHP41\_NURS-8508-DNP-Anesthesia-Practicum-I
- xviii. 2016G\_NHP42\_NURS-8601-DNP-Project-Development
- xix. 2016G\_NHP43\_NURS-8702-DNP-Project-Implementation
- xx. 2016G\_NHP44\_NURS-8802-DNP-Project-Evaluation
- xxi. 2016G\_NHP45\_NURS-8808-DNP-Anesthesia-Practicum-IV
- xxii. Discussion:
  - 1. Jill Oswaks explained that they were mandated to transition to DNP to continue to be in compliance for accreditation.
  - 2. Shawn Drake noted that course descriptions are all on the program proposal, not on each course proposal. Jesse Blankenship will work on this.
  - 3. Jesse Blankenship noted that the hours looked fine, and he is working out prerequisites with the department.
- xxiii. Motioned: Steve Bounds. Seconded: John Mello. Pass

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To access graduate faculty status applications:

<http://www.astate.edu/a/shared-governance/shared-governance-committees/undergraduate-curriculum-council/graduate-council/noncurricular>

Password: **Grad\_Faculty**

To access curricular proposals

<https://www.astate.edu/a/shared-governance/shared-governance-committees/undergraduate-curriculum-council/graduate-council/current-documents.dot>

**University Learning Outcomes  
Brainstorming Session #2**

- Critical Thinking
  - Analyze and synthesize information
  - Creativity
  - Problem solving
  - Decision making
  - Information literacy
  
- Communication Skills
  - Written
  - Oral
  - Interpersonal
  
- Self-Awareness
  - Financial
  - Mental health
  - Maturation
  - Physical health
  
- Interpersonal Skills
  - Critical thinking
  - Team work
  - Diversity / Global Awareness
  - Ethics
  - Conflict Resolution
  - Communication
  
- Social and Civic Responsibility
  - Community Service
  - Diverse and global society
  - Citizenship
  
- Teamwork
  - Conflict resolution
  - Diversity
  - Interpersonal Skills
  - Critical Thinking
  
- Globalization and Diversity

**University Learning Outcomes  
Ranking Survey  
Fall 2016**

**Background:** The A-State Assessment Committee is charged with the responsibility of reviewing the University Learning Outcomes (ULO). They voted to revise the current ULOs at their first meeting on October 31, 2016. The AAC has conducted two brainstorming sessions, reviewed other institutions' ULOs, and read materials from the AAC&U. At the November 14, 2016, meeting the AAC distilled the ULOs into the list presented below. The AAC feels passionate about the items on this list, but would like to narrow the list down to three or four ULOs. We need your help.

**Directions:** Please rank the following learning themes from 1 (most important) to seven (least important).

<b>Learning Themes—What should all graduates from A-State's undergraduate programs know, appreciate, and be able to do?</b>	<b>Ranking</b>
Critical Thinking	
Communication Skills	
Self-Awareness	
Interpersonal Skills	
Social and Civic Responsibility	
Teamwork	
Globalization and Diversity	