



ARKANSAS STATE UNIVERSITY - JONESBORO

Department of World Languages & Cultures

Opening Your Mind to the World around You
Providing You with the Skills to Succeed as a
Multilingual Specialist

Arkansas State University
Jonesboro

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Language Requirement – Placement

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To avoid a delay in your graduate date,
enroll in a foreign language sequence in your **first semester** at ASU.

Language Requirement

Most Bachelor of Arts degrees and Master of Arts Degrees have a 0-12 credit hour foreign language requirement. To check if your major requires a foreign language, see your degree plan or ask your advisor.

The Department of World Languages offers courses in Chinese, French, German, and Spanish. Most majors allow you to choose your language; some majors limit the choice to certain languages (see your degree advisor for details).

Two-Semester Language Requirement Sequence

Available in all languages

[Accelerated Elementary \(1013/1023\)](#) > [Accelerated Intermediate \(2013/2023\)](#)

Accelerated Language courses are 7 week courses (i.e. 8/20-10/8 or 10/9-12/11). These fast-paced courses are for high achievers and are marked as "Accelerated Language." They enable you to complete your language requirement in only two semesters of study. Look for CHIN/FR/GER/SPAN sections 020 or 030 on the course schedule while registering.

Once you have enrolled in the FIRST session course, we will be happy to grant you the permit to enroll in the SECOND session course as well. Please contact the Department of World Languages and Cultures and provide your ID number and the CRN of the second session course, so that we can grant the permit.

Four-Semester Language Requirement Sequence

Available in French, German, Spanish, and, on demand, in Chinese

[Elementary I \(1013\)](#) > [Elementary II \(1023\)](#) > [Intermediate I \(2013\)](#) > [Intermediate II \(2023\)](#)

The first course of the sequence (Elementary I – 1013) carries no prerequisites and is for beginners only. Courses in the sequence may not be completed simultaneously or out of order.

CURRICULUM OUTLINE

Elementary I

This is the first and introductory course of the sequence. It requires no previous language experience. This course trains students to communicate effectively in present tense and enables them to introduce themselves, speak about their profession, studies, hobbies, family and social life, ask and respond to questions, and narrate in present tense on familiar topics. Unlike many high school programs, ASU's language courses place high emphasis on oral communication skills in addition to skills in reading, writing, listening and cultural familiarity. Thematic contexts vary depending on the language and may include personal and family life, the university experience and academic life, family, professions, occupations, physical and personality characteristics, pastimes, sports and places in the city, as well as travel, vacation, calendar and seasons.

Elementary II

This course builds on the Elementary I course skills. This course shifts the emphasis from present tense to past tense narrative. Students learn to speak about their personal, social, academic and professional experiences in the past, ask and respond to questions about present and past tense situations and narrate in past time. Thematic contexts vary depending on the language and may include clothing and shopping, negotiating price and making purchases, daily and personal hygiene, time expressions, food, food descriptions and meals, parties, celebrations, personal relationships and stages of life as well as health and medical terms, parts of the body, symptoms, medical conditions, and health professions.

Intermediate I

This course builds on the skills acquired in the elementary sequence. This course trains students to move from simple to complex, paragraph length communication skills. Learning objectives include communicating in present, past, and future time, restating, reflecting, and reacting to life situations, giving advice and recommendations, as well as making fact and subjective statements. Thematic contexts vary depending on the language and may include home electronics, computers and the internet, the car and its accessories, housing, household chores, nature, environment, recycling and conservation, city life, daily chores, money, banking and postal services, health and well-being, exercise and physical activity as well as nutrition.

Intermediate II

This is the last course in the sequence. Successful completion of this course serves to meet the language requirement. This course builds on the skills of the preceding courses in the sequence and focuses on applying communication skills across tenses (past, present, future times) and modes on a variety of thematic concepts in both formal and informal speech, as well as enhanced cultural familiarity. This course involves significant reading, writing, and oral communication activities.

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*Language Requirements are **MINIMUM** Requirements*

*Would you hire an
applicant who meets the
minimum requirements
and nothing else?*

*If you have your
expectations set higher
than the **MINIMUM**, add
a double major or a
minor in World*

Languages and Cultures

*Minor in French,
German, or Spanish*

*Course requirement: Intermediate II
plus 5 courses at the upper level*

*Minor in International
Studies*

*Course requirement:
2 upper level WL&C culture courses
plus 4 Interdisciplinary courses from
the Humanities and Social Sciences*

PLACEMENT

If you have previous language experience in Spanish, please take a FREE online placement test. The directions are as follows:

- URL: <http://webcape.byuhtrsc.org>
- On the prompt, select Arkansas State University and press GO.
- Next, enter the password: **RedWolves** (case sensitive!).
- Then follow the instructions provided.

Follow up with the Department of World Languages and Cultures after receiving your score by bringing a copy of the results page to Wilson room 220, or emailing it to languages@astate.edu. We will gladly help you with the appropriate placement and provide the associated enrollment permits.

Prerequisite Waiver

Students can only be granted a prerequisite waiver and placed in a course higher than Elementary I if they can demonstrate that they have the language proficiency and skills corresponding to the courses they seek to skip.

To request a prerequisite waiver (i.e. to skip a course(s) from the sequence), please schedule an interview with an advisor from the Department of World Languages and Cultures. Or, you may take a FREE online Spanish placement test (See **Placement**).

CLEP

Students may also take the [CLEP](#) exam to establish skill equivalency as well as earn the corresponding academic credit. For further information on the [CLEP](#) exam please visit ASU's [Testing Center](#).

What Can You Do With A

**Degree in
World Languages &
Cultures?**

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***Want to add an extra
edge to your resume
and still graduate on
time?***

***Apply your electives
toward a second major
and add a degree in
World Languages &
Cultures.***

***Our BA and BSE degree
programs will enable
you to become***

BILINGUAL

***BA in World Languages
& Cultures***

(French or Spanish)

***Course requirement: 11 courses / 33
credit hours***

***BSE in World Languages
& Cultures***

***(For a Career in Teaching
French or Spanish)***

***Course requirement: 11 courses in
Spanish/French plus 36 credits in
Teacher Education***