DATA SAY:
A review of the MSE in MLED compared to the new standards for graduate programs in the College Of Education reveled the following:

- The lack of a research course focused on the middle grades.
- The lack of a capstone course for the MSE program to allow for demonstration of standards mastery.
- The lack of more middle grades related coursework.

SO WHAT:
The increased emphasis on the effects of teachers on student learning make it necessary for teachers to engage in action based research and analysis of classroom assessment results. We are looking for data on how candidates impact student learning and implement curricular changes in their classrooms.

HOW WE CHANGED:
We have developed/are developing three courses to fill the identified needs. These courses are part of a major program revision and are included in a new MSE in Teacher Education as an 18 hour major under a common core umbrella. The new courses will focus on middle school issues, parent school relations, and a research capstone. In addition, one existing course has undergone a major revision to take a more in-depth look at assessment practices in general and common core curriculum based assessment in particular.

WHAT WE GOT:
Course work has been developed and is in the process of being approved. The new MSE in Teacher Education should be approved during the next year. Thus, there are no data to report.