DATA SAY:
The student learning outcome of Fundamental Concept Knowledge was assessed via a pre-test and post-test comparison. The student learning outcome of Communication Skills was assessed via rubric scores on discussion boards. Fundamental Knowledge scores increased by a pre-test mean of 35 to a post-test mean of 48. Communication scores increased by 13% from the first to second discussion board activity.

SO WHAT:
Scores are improving; however, results of these course-embedded assessments indicate overall student performance remains unsatisfactory.

HOW WE CHANGED:
Item analyses will be performed on the Fundamental Knowledge test so that areas of weakness and strength can be identified. Similarly, rubric scores from the discussion boards will be re-analyzed according to category scores so that areas of strength and weakness in Communication Skill can be identified.

WHAT WE GOT:
Curriculum/pedagogy will be modified based on the analyses described above.